

# Bird Bingo

## Kindergarten-3<sup>rd</sup> Grade

## Water Discovery Field Trip Program

### Objective

To introduce students to identifying birds through observation and differences in appearance and characteristics.

### Overview

Students will learn how to identify a variety of bird species found at the wetlands, including a discussion of local, migratory and invasive birds. Students will participate in “Bird Bingo,” where students are given a bingo sheet and attempt to identify birds that are discussed.

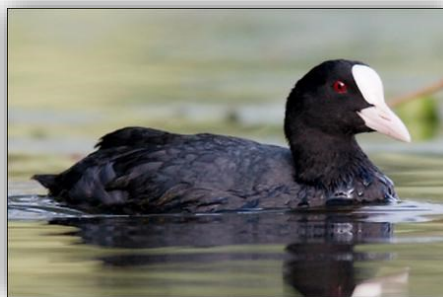
*Note: This activity correlates with the Wildlife Observation Study / Nature Walk.*

### Length of Time

20-30 minutes

### Next Generation Science Standards\* Connections

<b>Kindergarten</b>	K-ESS2 Earth’s Systems K-ESS3 Earth and Human Activity
<b>1<sup>st</sup> Grade</b>	1-LS3 Heredity: Inheritance and Variation of Traits
<b>2<sup>nd</sup> Grade</b>	2-LS4 Biological Evolution: Unity and Diversity
<b>3<sup>rd</sup> Grade</b>	3-LS1 From Molecules to Organisms: Structures and Processes 3-LS2 Ecosystems: Interactions, Energy, and Dynamics 3-LS3 Heredity: Inheritance and Variation of Traits 3-LS4 Biological Evolution: Unity and Diversity



### Common Core State Standards Connections

<b>Kindergarten</b>	<i>ELA/Literacy</i>	RI.K.1, W.K.2, SL.K.3, SL.K.5, W.K.1, W.K.7
	<i>Mathematics</i>	MP.2, MP.4, K.CC, K.CC.A, K.MD.A.1, K.MD.B.3
<b>1<sup>st</sup> Grade</b>	<i>ELA/Literacy</i>	RI.1.1, W.1.7, W.1.8
	<i>Mathematics</i>	MP.2, MP.2, 1.MD.A.1
<b>2<sup>nd</sup> Grade</b>	<i>ELA/Literacy</i>	W.2.7, W.2.8
	<i>Mathematics</i>	MP.2, MP.4, 2.MD.D.10
<b>3<sup>rd</sup> Grade</b>	<i>ELA/Literacy</i>	RI.3.7, SL.3.5, RI.3.1, RI.3.3, W.3.1, RI.3.2, W.3.2, SL.3.4
	<i>Mathematics</i>	MP.4, 3.NBT, 3.NF, MP.2, 3.MD.B.4, W.3.8

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